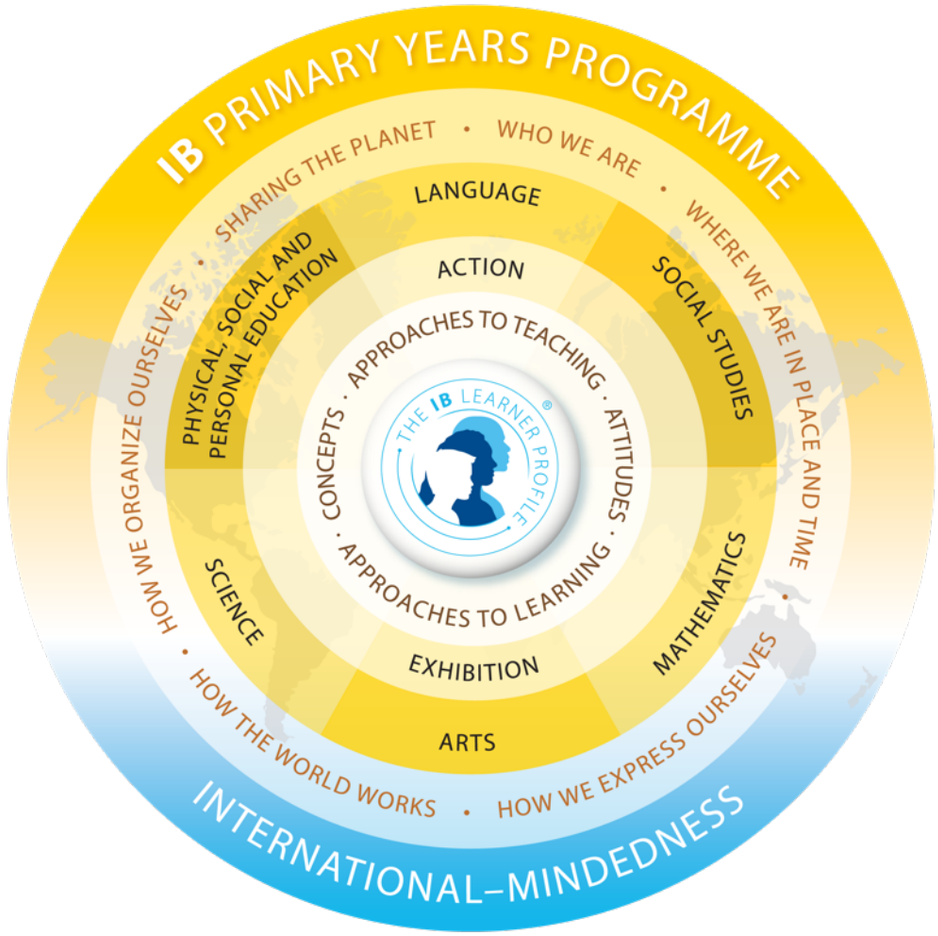
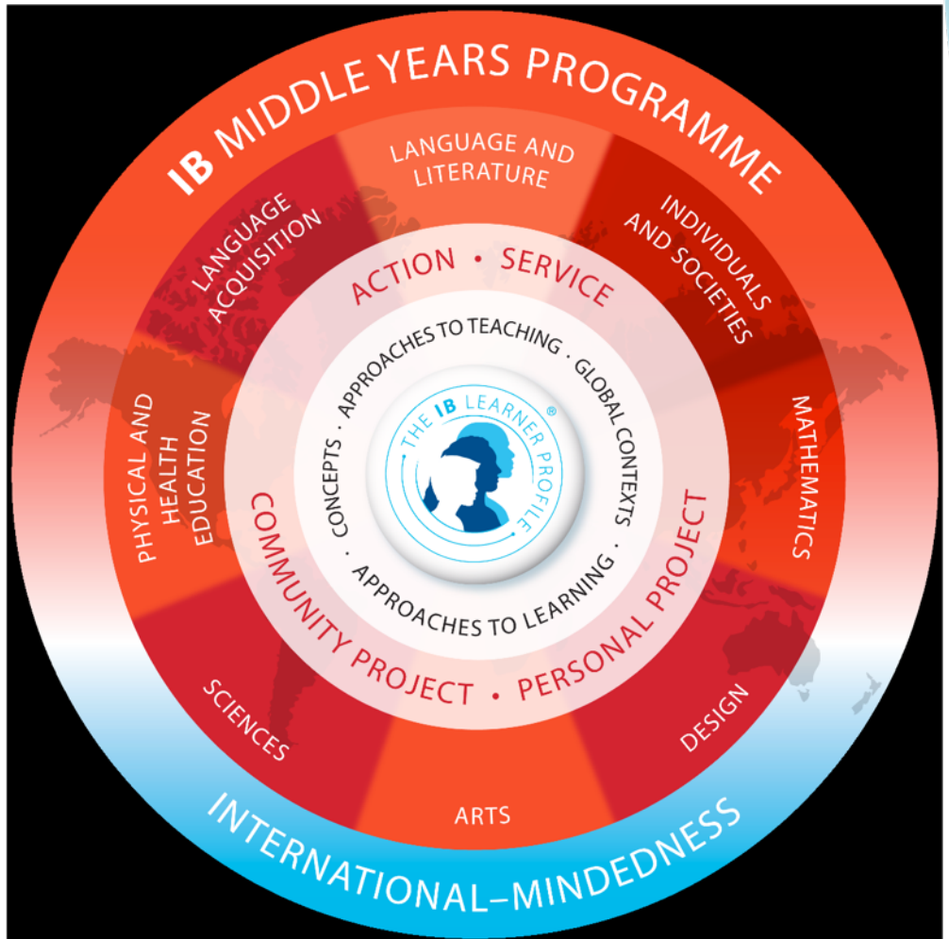
International®
Baccalaureate


IB PRIMARY YEARS PROGRAMME
SHARING THE PLANET • WHO WE ARE • WHERE WE ARE IN PLACE AND TIME • HOW THE WORLD WORKS • HOW WE EXPRESS OURSELVES • HOW WE ORGANIZE OURSELVES
LANGUAGE
ACTION
PHYSICAL, SOCIAL AND PERSONAL EDUCATION
SOCIAL STUDIES
SCIENCE
MATHEMATICS
EXHIBITION
ARTS
CONCEPTS · APPROACHES TO TEACHING · ATTITUDES · APPROACHES TO LEARNING
THE IB LEARNER PROFILE
INTERNATIONAL–MINDEDNESS


IB MIDDLE YEARS PROGRAMME
LANGUAGE AND LITERATURE
LANGUAGE ACQUISITION
INDIVIDUALS AND SOCIETIES
ACTION • SERVICE
PHYSICAL AND HEALTH EDUCATION
MATHEMATICS
CONCEPTS · APPROACHES TO TEACHING · GLOBAL CONTEXTS · APPROACHES TO LEARNING
THE IB LEARNER PROFILE
COMMUNITY PROJECT • PERSONAL PROJECT
SCIENCES
DESIGN
ARTS
INTERNATIONAL–MINDEDNESS

IB DIPLOMA PROGRAMME
STUDIES IN LANGUAGE AND LITERATURE
LANGUAGE ACQUISITION
INDIVIDUALS AND SOCIETIES
THEORY OF KNOWLEDGE
EXTENDED ESSAY
APPROACHES TO TEACHING
THE IB LEARNER PROFILE
APPROACHES TO LEARNING
CREATIVITY, ACTION, SERVICE
SCIENCES
MATHEMATICS
THE ARTS
INTERNATIONAL–MINDEDNESS

The Learner Profile

- Knowledgable
- Principled
- Risk-takers
- Balanced
- Communicators
- Reflective
- Caring
- Thinkers
- Open-minded
- Inquirers

Diploma Program Core Components

- 150 Hours of study in three of the six areas (Standard Level Course ~SL)
- 240 Hours of study in three of the six areas (Higher Level Course ~HL)
- Qualifying scores on required internal assessments during the course as well as on externally moderated assessments at the end of each SL and HL course.

Additional Components

Creativity, Activity, Service

The Extended Essay

Theory of Knowledge

College Readiness & Retention

- 92% of the DP candidates graduating in 2005 enrolled in U.S. postsecondary institutions anytime between May 2005 and November 2011

- The rate of first-year retention of DP students enrolled at four-year institutions was 98%,while the national rate was 75% (NCHEMS, 2012)

- Overall, 74% of the DP candidates graduated within four years, while the national rate was 38% in 2004

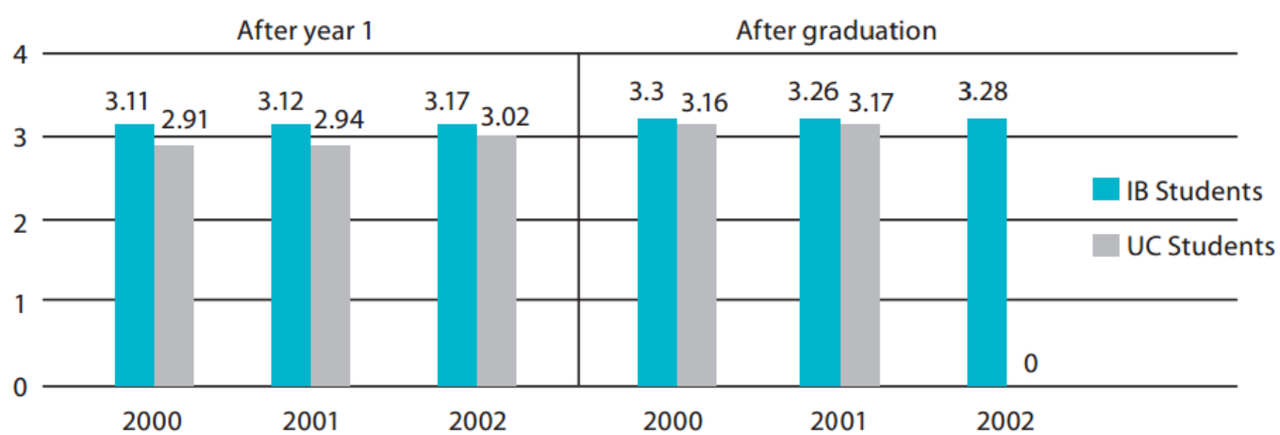
All research studies available at http://www.ibo.org/research/index.cfm

University of California Study

- DP students generally earned higher grade point averages (GPAs) and graduated at higher rates than matched comparison group students and UC students overall.

- Performance in the theory of knowledge (TOK) and extended essay were especially correlated with college GPA.

Figure 2: UC GPA: IB students vs UC students overall. Sample: 1,547 US high school students who participated in the DP and subsequently enrolled in the University of California (UC) system between 2000 and 2002.



College Recognition

Diploma Programme

University or college	IB students acceptance rate	Total population acceptance rate	IB students vs total population
University of Florida	82%	42%	+40%
Florida State University	92%	60%	+32%
Brown University	18%	9%	+9%
Stanford University	15%	7%	+8%
Columbia University	13%	9%	+4%
University of California - Berkeley	58%	26%	+32%
Harvard University	10%	7%	+3%
New York University	57%	30%	+27%
University of Michigan - Ann Arbor	71%	51%	+20%
University of Miami	72%	30%	+42%

Source: IBDP Graduate Destinations Survey 2011/12 conducted by i-graduate International Insight

College Recognition

University or College	IB students acceptance rate	Total population acceptance rate	IB students vs total population
Cornell University	31%	18%	+13%
Duke University	28%	16%	+12%
University of Pennsylvania	24%	14%	+10%
Yale University	18%	7%	+11%
University of Central Florida	90%	47%	+43%
Boston University	70%	58%	+12%
University of California - Los Angeles	48%	23%	+25%
University of Virginia	64%	32%	+32%
UNC Chapel Hill	63%	32%	+31%
Princeton University	16%	8%	+8%

Source: IBDP Graduate Destinations Survey 2011/12 conducted by i-graduate International Insight

University of Michigan Diploma Candidate ~ 20 Credits
**** Grants additional admission points for Diploma students ****

HL Science Course with a passing score of 4:
4-5 Credits of Biology, 5-8 Credits of Chemistry, or 5-10 Credits of Physics
(based on score in Bio, Chem, or Physics)

HL English Course with a passing score of 5:
3-6 Credits Literature Department (based on score)

HL Language B with a passing score of 4:
8 Credits of French, 7 Credits of German or Spanish

HL History with a passing score of 5:
4 Credits of History

HL Psychology with passing score of 5:
8 Credits of Psychology

HL Visual Arts with passing score of 5:
4 Credits of Art

Michigan State University Diploma Candidate ~ 30 Credits

HL Science Course with a passing score of 5:
8 Credits of Biology, 5-8 Credits of Chemistry (based on score),
8 Credits of Physics

HL English Course with a passing score of 5:
4-8 Credits WRA150 & GCU (based on score)

HL Language B with a passing score of 5:
8 Credits (Any IB HL Language)

HL History with a passing score of 5:
8 Credits HST GCU

HL Psychology with passing score of 5:
3 Credits of PSY GCU

HL Visual Arts with passing score of 5:
6-9 Credits of STA GCU (based on score)

Western Michigan University Diploma Candidate ~20 Credits
**** IB Diploma students treated as 2nd year status for admissions ****

HL Science Course with a passing score of 5:
4 Credits of Biology, 4 Credits of Chemistry, or 10 Credits of Physics

HL English Course with a passing score of 5:
4 – 8 Credits of ENGL 1050, ENGL 1100 (based on score)

HL Language B with a passing score of 5:
8 Credits of French, 4 Credits of Spanish

HL History with a passing score of 5:
3 Credits HIST 2000

HL Psychology with passing score of 5:
3 Credits PSY 1000

IB Organization Information for Universities and Governments

http://www.ibo.org/informationfor/universitiesandgovernments/

Full listing of IB Recognition at College/University

http://www.ibo.org/recognition/

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